

<b>Course Code</b> :		BHSA424C	<b>Universal Human Values-II (Common to all Branches)</b>	<b>Semester</b> :	<b>IV</b>
<b>L:T:P</b> :		<b>01:0:0</b>		<b>Course Type</b> :	<b>UHV</b>
<b>Hours/Sem.</b>	<b>Teaching</b> :	<b>14Hrs</b>		<b>CIE Marks</b> :	<b>50</b>
	<b>Learning (TW+SL)</b> :	<b>13Hrs</b>		<b>SEE Marks</b> :	<b>50</b>
	<b>Exam</b> :	<b>03Hrs</b>		<b>Total Marks</b> :	<b>100</b>
	<b>Total Hrs.</b> :	<b>30Hrs</b>	<b>Credit</b> :	<b>01</b>	
<b>UNIT-I</b>				<b>(3 Hrs.)</b>	
<b>Introduction to Value Education</b> Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education) Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity – the Basic Human Aspirations, Happiness and Prosperity – Current Scenario, Method to Fulfill the Basic Human Aspirations					
<b>UNIT-II</b>				<b>4 Hrs.)</b>	
<b>Harmony in the Human Being :</b> Understanding Human being as the Co-existence of the Self and the Body, Distinguishing between the Needs of the Self and the Body, The Body as an Instrument of the Self, Understanding Harmony in the Self, Harmony of the Self with the Body, Programme to ensure self-regulation and Health					
<b>UNIT-III</b>				<b>(4 Hrs.)</b>	
<b>Harmony in the Family and Society :</b> Harmony in the Family – the Basic Unit of Human Interaction, 'Trust' – the Foundational Value in Relationship, 'Respect' – as the Right Evaluation, Other Feelings, Justice in Human-to-Human Relationship, Understanding Harmony in the Society, Vision for the Universal Human Order					
<b>UNIT-IV</b>				<b>4 Hrs.)</b>	
<b>Harmony in the Nature/Existence Implications of the Holistic Understanding – a Look at Professional Ethics :</b> Understanding Harmony in the Nature, Interconnectedness, self-regulation and Mutual Fulfillment among the Four Orders of Nature, Realizing Existence as Co-existence at All Levels, The Holistic Perception of Harmony in Existence. Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics Holistic Technologies, Production Systems and Management Models-Typical Case Studies, Strategies for Transition towards Value-based Life and Profession					
<b>Reference Books</b>					
<ol style="list-style-type: none"> <li>1. Gaur R R, Asthana,R.G, Bagaria G P (2019).A Foundation Course in Human Values and Professional Ethics,2<sup>nd</sup> Revised Edition, Excel Books, New Delhi,</li> <li>2. The Teacher"s Manual for A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G</li> <li>3. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amar kantik, 1999.</li> <li>4. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.</li> </ol>					

5. The Story of Stuff (Book).
6. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
7. Small is Beautiful - E. F Schumacher.
8. Andrews Cecile, Slow is Beautiful
9. Kumarappa J C ,Economy of Permanence
10. Pandit Sunderlal ,Bharat Mein Angreji Raj
11. Dharampa I, Rediscovering India
12. Gandhi Mohandas K ,Hind Swaraj or Indian Home Rule.
13. Maulana Abdul Kalam Azad :India Wins Freedom -
14. Romain Rolland (English) Vivekananda
15. Romain Rolland (English), Gandhi
16. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
17. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972,Limits to Growth – Club of Rome’s report, Universe Books.
18. A Nagraj, 1998, Jeevan Vidya Ek Parichay, Divya Path Sansthan, Amarkantak.
19. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
20. A N Tripathy, 2003, Human Values, New Age International Publishers.
21. SubhasPalekar, 2000, How to practice Natural Farming, Pracheen (Vaidik)KrishiTantraShodh, Amravati.
22. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers ,Oxford University Press
23. M Govindrajran, S Natrajan & V.S. Senthil Kumar, Engineering Ethics (including HumanValues), Eastern Economy Edition, Prentice Hall of India Ltd.
24. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Books.
25. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow.Reprinted 2008.

**Suggested Web Links:**

1. Value Education websites,
2. <https://www.uhv.org.in/uhv-ij>,
3. <http://uhv.ac.in>,
4. <http://www.uptu.ac.in>
5. Story of Stuff,
6. <http://www.storyofstuff.com>
7. Al Gore, An Inconvenient Truth, Paramount Classics, USA
8. Charlie Chaplin, Modern Times, United Artists, USA
9. IIT Delhi, Modern Technology – the Untold Story
10. Gandhi A., Right Here Right Now, Cyclewala Productions
11. [https://www.youtube.com/channel/UCQxWr5QB\\_eZUnwxSwxXEkQw](https://www.youtube.com/channel/UCQxWr5QB_eZUnwxSwxXEkQw)
12. [https://fdp-si.aicte-india.org/8dayUHV\\_download.php](https://fdp-si.aicte-india.org/8dayUHV_download.php)
13. <https://www.youtube.com/watch?v=8ovkLRYXlJE>
14. <https://www.youtube.com/watch?v=OgdNx0X923I>
15. <https://www.youtube.com/watch?v=nGRcbRpvGoU>
16. <https://www.youtube.com/watch?v=sDxGXOGYEKM>

**Course Outcomes:****At the completion of the course student will be able to:**

1. Understand the need and role of value education for holistic development
2. Differentiate between self and body needs, and practice harmony within the human being.
3. Analyze relationship dynamics based on trust, respect, and justice within families and society.
4. Recognize harmony in nature and existence, and apply these ideas to sustainable living
5. Explore ethical practices and professional conduct within personal and professional contexts

Course Outcomes	Programme Outcomes(POs)										
	1	2	3	4	5	6	7	8	9	10	11
CO1	-	-	-	-	-	2	-	3	-	2	2
CO2	-	2	-	-	-	-	-	3	-	-	-
CO3	-	2	-	-	-	3	3	3	-	2	2
CO4	-	-	-	-	-	-	2	3	-	-	3
CO5	-	-	-	-	-	-	-	3	-	3	3